



Indiana Department of Education

SUPPORTING STUDENT SUCCESS

University of Saint Francis

	Early Childhood	Middle Childhood	Early Adolescence	Adolescence Young Adult
Content Areas: Instructional				
Business Education			X	X
Career/Technical Education				
<input type="checkbox"/> Agriculture				
<input type="checkbox"/> Business Services and Technology				
<input type="checkbox"/> Family & Consumer Sciences				
<input type="checkbox"/> Health Occupations				
<input type="checkbox"/> Marketing Education				
<input type="checkbox"/> Trade and Industrial				
Communication Disorders				
Computer Education				
Driver and Traffic Safety Education				
English as a New Language				
<input type="checkbox"/> Bilingual Bicultural				
Exceptional Needs				
<input type="checkbox"/> Mild Intervention	X	X	X	X
<input type="checkbox"/> Intense Intervention	X	X	X	X
<input type="checkbox"/> Blind and Low Vision				
<input type="checkbox"/> Deaf and Hard of Hearing				
Fine Arts				
<input type="checkbox"/> Visual Arts	X	X	X	X
<input type="checkbox"/> Vocal and General Music				
<input type="checkbox"/> Instrumental and General Music				
<input type="checkbox"/> Theater Arts				
<input type="checkbox"/> Dance				
Generalist: Early Childhood				
Generalist: Early and Middle Childhood	X	X		
Generalist: Early Adolescence				
<input type="checkbox"/> Language Arts				
<input type="checkbox"/> Mathematics				
<input type="checkbox"/> Science				
<input type="checkbox"/> Social Studies				
Gifted and Talented Education				
Health Education			X	X
Journalism				
Language Arts (including speech communications)			X	X
Library/Media				
Mathematics			X	X
Physical Education			X	X
Reading				
Reading Specialist				
Science				
<input type="checkbox"/> Life Sciences			X	X

<input type="checkbox"/> Physical Sciences				
<input type="checkbox"/> Chemistry			X	X
<input type="checkbox"/> Physics				
<input type="checkbox"/> Earth/Space Sciences			X	X
Social Studies				
<input type="checkbox"/> Economics			X	X
<input type="checkbox"/> Geographical Perspectives				
<input type="checkbox"/> Government and Citizenship			X	X
<input type="checkbox"/> Historical Perspectives			X	X
<input type="checkbox"/> Psychology			X	X
<input type="checkbox"/> Sociology			X	X
Technology Education				
World Language				
<input type="checkbox"/> American Sign Language				
<input type="checkbox"/> Chinese				
<input type="checkbox"/> French				
<input type="checkbox"/> German				
<input type="checkbox"/> Italian				
<input type="checkbox"/> Japanese				
<input type="checkbox"/> Korean				
<input type="checkbox"/> Latin				
<input type="checkbox"/> Russian				
<input type="checkbox"/> Spanish				
<input type="checkbox"/> Other _____				
Content Areas: Administrative				
District Administrator (P-12)				
<input type="checkbox"/> Superintendent				
<input type="checkbox"/> Director of Exceptional Needs				
<input type="checkbox"/> Director of Career/Technical				
<input type="checkbox"/> Director of Curriculum and Instruction				
Building Level Administrator (P-12)				
Content Areas: School Services				
School Counselor	X	X	X	X
School Psychologist (P-12)				
School Nurse				
School Social Worker				

Updated: June 2009